

# Instructions for Downloading and Administering the Text-Reader Practice Test for the Kentucky Core Content Test

The practice text-reader test that will be used is the same document used for the audio version, which can be printed out and given to the student to record their answers on.

- 1. Review and become familiar with these instructions, the practice test Text-Reader files, and the practice test booklet. It is important to be prepared in advance.
- 2. Create folders on your computer called 2010 KCCT Practice Test.
- 3. Access the Practice Test files on the KDE web site: <a href="http://www.education.ky.gov/KDE/">http://www.education.ky.gov/KDE/</a>. Using the left-hand navigation, click on Testing and Reporting, then District Support, then Kentucky Core Content Test. Now choose the KCCT Spring Administration link at the bottom of the page.
- 4. Download (copy) the following PDF files into the new 2010 KCCT Practice Test created in step 2.
  - a. KY 2010 Practice Test Reader Elementary.pdf
  - b. KY 2010 Practice Test Reader Secondary.pdf
- 5. Print one practice test booklet for each student who will be taking the practice test.

  NOTE: Burning the text-reader practice test files to a CD is encouraged if you have the appropriate software for CD burning. If you have questions about this please contact technology personnel within your building.

#### **Purpose of this Practice Test**

This practice test is designed to prepare students to use the text-reader version of the Kentucky Core Content Test (KCCT). A student may use the text-reader version of the test if both of the following conditions are met:

- -the student's current Individualized Education Program (IEP) provides for the use of read-aloud accommodations in instruction and assessment and
- -the student receives read-aloud accommodations throughout the school year as part of his or her ongoing instructional program.

The student should be allowed to use all accommodations specified in his or her IEP, 504 plans, or PSP. Further assistance that serves to familiarize the student with a text-reader test administration is permitted and encouraged. Remember that the purpose of this practice test is to prepare students to use the text-reader accommodation during an actual test. Giving the student sufficient practice using text-reader files before the assessment will allow him or her to focus specifically on test taking rather than on the process of learning to use new technology.

# **Equipment Required for the Text-Reader Practice Test**

Each student who will use the practice test must have:

- -a computer with a CD-ROM drive, appropriate text-reader software and
- -headphones that allow the student to hear but do not allow sound to escape into the testing room.

Before testing, verify that the student's equipment is functioning properly; and, be sure that the student knows how to operate the equipment and find the different test parts in the folder. It is suggested that a backup computer be readily available in case of malfunction.

### **Equipment Malfunction**

Please take every precaution to avoid malfunctions during the practice test administration. If a problem cannot be corrected in time for the student to complete the scheduled practice test session, please be sure to arrange for at least one complete practice session before an actual test administration.

#### **Practice Test Materials**

Instructions for Downloading and Administering the Text-Reader Practice Test (this document)
Regular-print practice test booklet

<u>Practice Test Text-Reader</u> folder containing downloaded practice test files.

A **practice test booklet** must be printed to accompany the text-reader file.

Reading and mathematics are the only content areas included in the practice materials. Each level (elementary and secondary) of the practice test contains one reading passage with three multiple-choice questions and one open-response question, and three multiple-choice questions and one open-response question for mathematics.

## **Recording Student Responses**

There are no scannable test booklets or student response booklets for the practice test. Please provide blank paper for students to record their answers to the practice test questions. Work with each student in advance to make certain the student understands how to indicate answers to the practice test questions.

#### **Preparing for an Actual Text-Reader Test Administration**

Before the first day of testing, read and become familiar with the general directions for the tests you will administer *and* the supplemental directions for administering the text-reader version of the tests. For the actual KCCT, there are two audio CDs each for grades 4, 5, 6, 7, 8 and 11 due to the number of content areas tested at these grade levels. There is only one audio CD each for grades 3 and 10.

This year text-reader compatible files for the KCCT are available for students who require an assistive-technology accommodation. These text-reader compatible files will be on a separate CD within the Audio/Text-Reader Kit. There is only one text-reader CD at each grade level.

It is important to test the equipment that will be used for audio and/or text-reader CDs prior to the firm.

It is important to test the equipment that will be used for audio and/or text-reader CDs prior to the first day of testing. You may open <u>one</u> Audio/Text-Reader Kit for the purpose of testing the equipment and checking that the default settings allow for proper usage of the CDs. If you have difficulty accessing the files on any of the CDs within the kit, please contact technology personnel within your building. If the issue is not resolved after careful evaluation, the DAC should call the Measured Progress Service Center.